

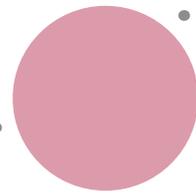


Best
Practice
Network

HOME OF



Outstanding
Leaders
Partnership



Our Training Programmes

Learn. Share. Grow.



Discover our range of programmes & apprenticeships

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Best Practice Network

Rated “an Exceptional Training Provider”
by the DfE



Best
Practice
Network

Best Practice Network is an accredited, award-winning provider of training and professional development for schools and nurseries. In a recent quality review, our training and participant support was rated ‘exceptional’ by the DfE.

Home of the Outstanding Leaders Partnership (OLP), our qualifications are all designed by serving school leaders and subject matter experts to support teachers at every stage of their career. As a leading provider of National Professional Qualifications (NPQs), we develop the leadership capabilities of thousands of middle leaders, senior leaders, headteachers and executive leaders across the country every year.

In March 2021, we were appointed by the DfE as a national provider for the Early Career Framework (ECF) reforms. This enables us to work in partnership with schools and Teaching School Hubs to deliver a structured 2 year package of training and support for Early Career Teachers and their Mentors, supporting the DfE’s teacher recruitment and retention strategy.

We complement this with a suite of accredited CPD programmes including Early Years Initial Teacher Training (EYITT), the National Award for SEN Coordination (NASENCO), Higher Level Teaching Assistant Status (HLTA), Level 4 Diploma for School Business Managers (DSBM) as well as a growing range of apprenticeships.



Outstanding Leaders Partnership

A system-led
partnership



Outstanding
Leaders
Partnership

Outstanding Leaders Partnership (OLP) is a national network of teaching school hubs, trusts and dioceses working collaboratively to design, host, and deliver professional development for the education workforce.

Why become a delivery partner?

Our vision is to make a significant positive impact on the lives of children in areas where it is needed most. To achieve this, we focus on both the continuous quality improvement of our programmes and the development of the school-led system tasked to deliver them. Our partnership structure targets improvement at a regional level through collaboration, local intelligence and targeted support.

Becoming a partner will provide your organisation with the tools and support necessary to enhance your professional development offer and support wider development beyond programme engagement.

- ✓ **Lead** local delivery of CPD
- ✓ **Access** accredited training programmes
- ✓ **Tailored delivery** to accommodate specific contexts and needs
- ✓ **Back-office** management support
- ✓ **Shape and inform** programme design

Learn more at outstandingleaders.org/partnerships



Astra Teaching School Hub is an outstanding, forward-thinking partnership offering initial teacher training, newly qualified teacher induction, continuing professional development and school-to-school support.

The hub is led by Dr Challoner's Grammar School in Amersham, one of just 87 schools in the country to gain Teaching School Hub accreditation in spring 2021.

A key part of these efforts will be the Early Career Framework (ECF) – a new package of CPD and support for early careers teachers and their mentors.

Astra chose Best Practice Network from the six national ECF providers because of the organisation's professionalism, support and customer service, said Stephanie Rodgers, Principal of Astra Teaching School Hub:

“What I liked about Best Practice Network is that they are very well organised, with a user-friendly package of support. They really matched our ethos and we feel that we are talking to real human beings.”

Stephanie describes Astra's work with Best Practice Network as a “strategic partnership”. “Best Practice Network is responsible for developing the programme and providing the online platform and marketing support, while we will recruit early career teachers and their mentors, deliver the programme facilitation and quality assurance and run the induction process.”

Stephanie says that Best Practice Network has already demonstrated its commitment to partnership working on the ECF. She has established an ECF working party, involving school leaders from across the phases, which will look at the practical implementation of the ECF.

“You can design all the programmes you like from an ivory tower but the only thing that really matters is that they are highly effective on the ground in your context. One of the joys of partnering with Best Practice Network is that they are prepared to work with the working party and adjust the programme to make sure it exactly meets our needs in Buckinghamshire.”

Astra has also started to offer Best Practice Network's NASENCO programme. Stephanie adds:

“I see our relationship with Best Practice Network as one that can grow organically, driven by the needs of our schools. It's exciting that we can call on the scope and expertise of Best Practice Network and mobilise professional development programmes and support quickly and to a very high quality for all schools in our county.”



A flexible way to learn

Participants on Best Practice Network programmes get access to the highest quality development – crafted by former and practising education professionals and CPD experts and delivered in a way that is attuned to demanding work schedules.

Highly experienced facilitators – each one a practising expert in their field – work closely with participants from start to finish. Most of our programmes offer a blended approach that mixes online learning through our award-winning virtual learning environment and face-to-face learning through our national network of school-based providers.

And if getting out of school or setting is an issue, participants on some programmes can choose to learn exclusively online.

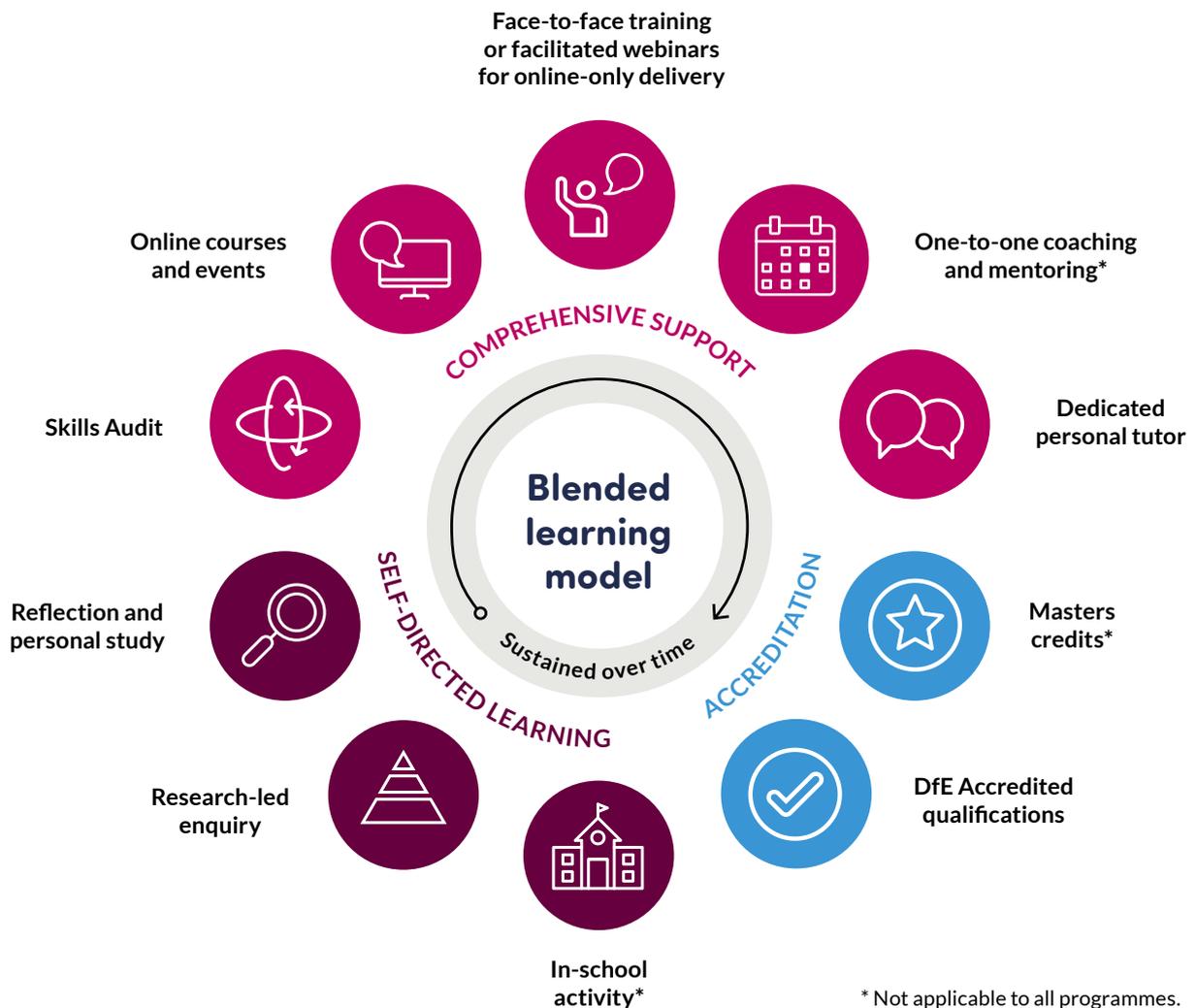
Whatever the learning approach, each participant gets access to a dedicated learning coach, mentor, or tutor, as well as regular opportunities to network and collaborate with their course colleagues.

Our blended learning model

Our programmes make use of a blended delivery model consisting of face-to-face events, online study, and webinars.

Participants will attend face-to-face events if they choose to complete the programme via the blended delivery model. Our nationwide delivery network allows us to bring face-to-face training to a school near you and facilitated by local school leaders or local experts.

Participants access online learning and support via our virtual learning environment (VLE) Canvas. Through Canvas, participants are able to engage with their peers, access multimedia content, submit work for assessment and receive quality feedback from their mentor or tutor.



Online-only delivery

Participants can choose to complete our programmes via our online delivery model. This approach includes facilitated online webinars as well as extra tutor support.



Early Career Development Programme

Developing the next generation of teachers.



Our Early Career Development Programme supports Early Career Teachers (ECTs) to develop the skills and confidence needed to flourish in the classroom.

Designed to follow seamlessly from Initial Teacher Training, the 2 year fully-funded induction programme gives ECTs structured support based on the Early Career Framework and additionally provides for the training of in-school mentors.

- ✓ Provides a solid **evidence-based development programme** for a long and successful career in teaching
- ✓ Delivers **vital support at a critical stage** in a teacher's career, allowing for greater retention of staff
- ✓ Includes a development programme for in-school mentors facilitating the **sharing of experience and best practice**
- ✓ **Fully funded** by the DfE with **flexible** non-onerous delivery schedule
- ✓ Delivered by the **leading provider** of school leadership CPD

Our Early Career Development Programme team consists of experienced school leaders, academics, instructional designers and a highly professional and motivated participant support team.

Learn more at bestpracticenetwork.co.uk/early-career-framework

Support for Early Career Teachers

The Early Career Development Programme has been designed with the Early Career Teacher in mind. The first years of a teacher's career are vitally important for professional development and the best time to develop good habits and effective teaching strategies, which will impact positively on pupil outcomes.

The programme comprehensively delivers all the content of the Department for Education Early Career Framework reforms.

Support for mentors

We work with in-school mentors to equip them with the necessary tools to fully support ECTs. Our mentoring programme ensures that mentors are proficient in all aspects of the ECF and develops mentoring and coaching techniques that will enable them to support and challenge ECTs.

Highly-trained mentors will play a key role in the development of ECTs and the transferable skills learned will produce long lasting benefits for mentors' schools and colleagues.

Early Career Teacher learning hours

ENGAGEMENT	YEAR 1	YEAR 2	HOURS
 Online conferences Induction and learning for regional groups of ECTs	3 hours	3 hours	6
 Face-to-face training Facilitated training sessions hosted by local delivery partners	6 two-hour events	4 two-hour events	20
 Online facilitated workshops Facilitated online learning hosted by local delivery partners	6 one-hour events		6
 School visits Focussed school visits agreed with ECT and Mentor		2 two-hour visits	4
 Self-directed study Guided self-directed learning materials	22 one-hour sessions	5 one-hour sessions	27
 Mentor sessions Structured mentoring meetings providing support & challenge	1 hour weekly	1 hour fortnightly	59
Total:			122

OUR PROGRAMME LEAD

Kelly has over 20 years of experience in education from early years to FE, having worked in a wide range of roles, firstly as a teacher before moving onto headship and executive leadership across five academies. Kelly is delighted to be leading the Early Career Development Programme for Best Practice and is looking forward to making a positive difference to the teaching and learning across the education system.



Kelly McKay
 Programme Lead:
 ECF



As a leading NPQ provider, Outstanding Leaders Partnership is able to offer all six of the reformed NPQs

National Professional Qualifications

From September 2021, a reformed suite of NPQs is available to teachers and leaders. The reformed suite of qualifications includes a number of improvements and additions.



How are the NPQs being reformed?

To best address the broad range of responsibilities of current and aspiring middle leaders, the Middle Leadership NPQ has been replaced with three new specialist NPQs.

These specialist qualifications are:

- National Professional Qualification for Leading Teaching (NPQLT)
- National Professional Qualification for Leading Behaviour and Culture (NPQLBC)
- National Professional Qualification for Leading Teacher Development (NPQLTD)

The reformed suite of leadership NPQs includes:

- National Professional Qualification for Senior Leadership (NPQSL)
- National Professional Qualification for Headship (NPQH)
- National Professional Qualification for Executive Leadership (NPQEL)

For more information, please visit outstandingleaders.org/npq

Why take a reformed NPQ?

NPQs are suitable for school leaders at each stage of their career.

Benefits for schools include:

- ✓ Increased workforce capacity, capability and confidence
- ✓ Staff retention and succession
- ✓ Research-based improvement activity addressing priority needs

“Last week I was delighted to learn that I was successful in my NPQEL assessment.

The on-going guidance and advice from OLP and BPN was really valuable. The range of resources provided helped me to remain organised and focussed and made tracking my progress through the programme easier.”

Lyndon Evans, Executive Principal,
Aspire Academies Trust

OUR PROGRAMME LEAD

Yvonne is passionate about ensuring schools and academies have the best leaders. She has extensive national, regional and local experience working in the areas of school improvement, the self-improving school system, leadership professional development and training.



Yvonne Gandy
Programme Lead:
NPQ

NPQ for Leading Teaching (NPQLT)

Completion of this qualification leads to the
National Professional Qualification for Leading Teaching

Who is it for?

Colleagues with at least 3 years teaching experience. NPQLT is suitable for teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

How is it delivered?

Participants will usually complete the qualification within 12 months and undertake a summative assessment task at the end of this period.

Our blended delivery model consists of 3 face-to-face events, online study, webinars and coaching. Our nationwide delivery network allows us to bring face-to-face training to a school near you and facilitated by local school leaders.

Participants access online learning and support via our virtual learning environment (VLE), Canvas. Through Canvas, participants are able to engage with their peers, access multimedia content and submit work for assessment.

What do I need?

Eligibility criteria varies by NPQ (see [website](#) for full eligibility details). As standard, you must be able to evidence; level 5 or higher qualification, support and commitment from your sponsor (e.g. Head Teacher) and authorisation from your school that they will pay (where applicable).

Benefits

NPQLT gives participants all of the essential knowledge, skills and concepts that underpin successful leadership of teaching. Participants will learn how to:

- ✔ Contribute to the creation of a culture of high expectations across the school
- ✔ Support colleagues to plan effective lessons
- ✔ Support colleagues to avoid common assessment pitfalls
- ✔ Encourage colleagues to use high quality, reliable assessment without creating unnecessary workload
- ✔ Access and draw on the best available evidence and research

Apprenticeship funded route coming soon.
Contact us to learn more.

AT A GLANCE

- Course Duration: **12 months**
- Face-to-Face Events: **3 events**
- Online Learning: **38 hours**
- Coaching: **6 hours**
- Total Learning Hours: **82 hours**
- Final Assessment: **Case study scenario**
- ★ **Masters credits available**

Learn more at [outstandingleaders.org/NPQLT](https://www.outstandingleaders.org/NPQLT)

NPQ for Leading Behaviour and Culture (NPQLBC)

Completion of this qualification leads to the **National Professional Qualification in Leading Behaviour and Culture**

Who is it for?

Colleagues with at least 3 years teaching experience. NPQLBC is for teachers who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.

How is it delivered?

Participants will usually complete the qualification within 12 months and undertake a summative assessment task at the end of this period.

Our blended delivery model consists of 3 face-to-face events, online study, webinars and coaching. Our nationwide delivery network allows us to bring face-to-face training to a school near you and facilitated by local school leaders.

Participants access online learning and support via our virtual learning environment (VLE), Canvas. Through Canvas, participants are able to engage with their peers, access multimedia content and submit work for assessment.

What do I need?

Eligibility criteria varies by NPQ (see [website](#) for full eligibility details). As standard, you must be able to evidence; level 5 or higher qualification, support and commitment from your sponsor (e.g. Head Teacher) and authorisation from your school that they will pay (where applicable).

Benefits

NPQLBC gives participants all of the essential knowledge, skills and concepts that underpin successful leadership of culture and behaviour. Participants will learn how to:

- ✔ Contribute to the creation of a culture of high expectations across the school
- ✔ Support the development of a positive, predictable and safe environment for pupils
- ✔ Support pupils who need more intensive support with their behaviour
- ✔ Align professional development priorities related to behaviour and culture with wider school improvement priorities
- ✔ Access and draw on the best available evidence and research

Apprenticeship funded route coming soon.
Contact us to learn more.

AT A GLANCE

Course Duration: **12 months**
 Face-to-Face Events: **3 events**
 Online Learning: **38 hours**
 Coaching: **6 hours**
 Total Learning Hours: **82 hours**
 Final Assessment: **Case study scenario**

★ **Masters credits available**

Learn more at outstandingleaders.org/NPQLBC

NPQ for Leading Teacher Development (NPQLTD)

Completion of this qualification leads to the **National Professional Qualification for Leading Teacher Development**

Who is it for?

Colleagues with at least 3 years teaching experience. NPQLTD is for teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school or specifically trainees or teachers who are early in their career.

How is it delivered?

Participants will usually complete the qualification within 12 months and undertake a summative assessment task at the end of this period.

Our blended delivery model consists of 3 face-to-face events, online study, webinars and coaching. Our nationwide delivery network allows us to bring face-to-face training to a school near you and facilitated by local school leaders.

Participants access online learning and support via our virtual learning environment (VLE), Canvas. Through Canvas, participants are able to engage with their peers, access multimedia content and submit work for assessment.

What do I need?

Eligibility criteria varies by NPQ (see [website](#) for full eligibility details). As standard, you must be able to evidence; level 5 or higher qualification, support and commitment from your sponsor (e.g. Head Teacher) and authorisation from your school that they will pay (where applicable).

Benefits

NPQLTD gives participants all of the essential knowledge, skills and concepts that underpin successful leadership of teacher development. Participants will learn how to:

- ✓ Become adept in supporting initial teacher training, Early Career Teachers and the wider development of all colleagues across the school
- ✓ Develop expertise across a number of specialist areas related to their role (e.g. designing professional development)
- ✓ Review and evaluate practice in order to get the best outcomes for staff and young people
- ✓ Make evidence-based decisions and approach leading teacher development in an effective and efficient manner
- ✓ Access and draw on the best available evidence and research

Apprenticeship funded route coming soon.
Contact us to learn more.

AT A GLANCE

Course Duration: **12 months**
Face-to-Face Events: **3 events**
Online Learning: **38 hours**
Coaching: **6 hours**
Total Learning Hours: **82 hours**
Final Assessment: **Case study scenario**

★ **Masters credits available**

Learn more at outstandingleaders.org/NPQLTD

NPQ for Senior Leadership (NPQSL)

Completion of this qualification leads to the
National Professional Qualification in Senior Leadership

Who is it for?

NPQSL is suitable for senior leaders with cross-school responsibilities, for example, an experienced middle leader, a deputy head, a special educational needs co-ordinator (SENCO), an advanced skills teacher or a senior member of staff.

How is it delivered?

NPQSL makes use of a blended delivery model consisting of face-to-face events, online study, webinars and coaching. Participants will complete the qualification within 18 months and undertake a summative assessment task at the end of this period.

Participants will attend 4 face-to-face events. Our nationwide delivery partnership network allows us to bring face-to-face training to a school near you and facilitated by local school leaders.

Participants access online learning and support via our virtual learning environment (VLE) Canvas. Through Canvas, participants are able to engage with their peers, access multimedia content and submit work for assessment.

What do I need?

Eligibility criteria varies by NPQ (see [website](#) for full eligibility details). As standard, you must be able to evidence; level 5 or higher qualification, support and commitment from your sponsor (e.g. Head Teacher) and authorisation from your school that they will pay (where applicable).

Benefits

- ✓ Improve outcomes for pupils in participant areas of responsibility
- ✓ Develop your confidence to effectively take on a leadership role and support your team
- ✓ Critically evaluate your own leadership practice
- ✓ Create your own flexible study plan around other work and personal commitments
- ✓ Access cutting-edge leadership theory and engaging online multimedia content
- ✓ Facilitation and support from serving school leaders
- ✓ Access and draw on the best available evidence and research

Apprenticeship funded route available.
See [page 18](#).

AT A GLANCE

Course Duration: **18 months**
 Face-to-Face Events: **4 events**
 Online Learning: **38 hours**
 Coaching: **10 hours**
 Total Learning Hours: **98 hours**
 Final Assessment: **Case study scenario**

★ **Masters credits available**

Learn more at outstandingleaders.org/npqsl

NPQ for Headship (NPQH)

Completion of this qualification leads to the **National Professional Qualification in Headship**

Who is it for?

NPQH is suitable for those who have recently been made headteachers or who are highly motivated to become headteachers, and no more than 18 months from applying for headship.

How is it delivered?

NPQH makes use of a blended delivery model consisting of face-to-face events, online study, webinars and coaching. Participants will complete the qualification within 18 months and undertake a summative assessment task at the end of this period.

Participants will attend 5 face-to-face events. Our nationwide delivery partnership network allows us to bring face-to-face training to a school near you and facilitated by local school leaders.

Participants access online learning and support via our virtual learning environment (VLE) Canvas. Through Canvas, participants are able to engage with their peers, access multimedia content and submit work for assessment.

What do I need?

Eligibility criteria varies by NPQ (see [website](#) for full eligibility details). As standard, you must be able to evidence; level 5 or higher qualification, support and commitment from your sponsor (e.g. Head Teacher) and authorisation from your school that they will pay (where applicable).

Benefits

- ✓ Improve outcomes for pupils and staff within your school
- ✓ Develop your confidence to effectively lead and support the whole school
- ✓ Critically evaluate your own leadership practice
- ✓ Create your own flexible study plan around other work and personal commitments
- ✓ Access cutting-edge leadership theory and engaging online multimedia content
- ✓ Facilitation and tutor support from serving school leaders
- ✓ Gain valuable support from an experienced leadership coach to hone your leadership skills
- ✓ Access and draw on the best available evidence and research

Apprenticeship funded route coming soon.
Contact us to learn more.

AT A GLANCE

- Course Duration: **18 months**
- Face-to-Face Events: **5 events**
- Online Learning: **38 hours**
- Coaching: **10 hours**
- Total Learning Hours: **112 hours**
- Final Assessment: **Case study scenario**
- ★ **Masters credits available**

Learn more at [outstandingleaders.org/npqh](https://www.outstandingleaders.org/npqh)

NPQ for Executive Leadership (NPQEL)

Completion of this qualification leads to the
National Professional Qualification in Executive Leadership

Who is it for?

Colleagues who have been a headteacher for 3 years. NPQEL is suitable for colleagues aspiring to, or already in, leadership roles across more than one school. This includes headteachers, executive headteachers and directors of school improvement.

How is it delivered?

NPQEL makes use of a blended delivery model consisting of face-to-face events, online study, webinars and coaching. Participants will complete the qualification within 18 months and undertake a summative assessment task at the end of this period.

Participants will attend 6 face-to-face events (including 1 x 2 day conference) via the blended delivery model. Our nationwide delivery partnership network allows us to bring face-to-face training to a school near you and facilitated by local school leaders.

Participants access online learning and support via our virtual learning environment (VLE) Canvas. Through Canvas, participants are able to engage with their peers, access multimedia content and submit work for assessment.

What do I need?

Eligibility criteria varies by NPQ (see [website](#) for full eligibility details). As standard, you must be able to evidence; level 5 or higher qualification, support and commitment from your sponsor (e.g. Head Teacher) and authorisation from your school that they will pay (where applicable).

Benefits

- ✓ Improve outcomes for pupils and staff across your trust or school group
- ✓ Develop your confidence to effectively lead and support across several schools or a trust
- ✓ Critically evaluate your own leadership practice
- ✓ Create your own flexible study plan around other work and personal commitments
- ✓ Gain valuable support from an experienced leadership coach to hone your leadership skills
- ✓ Debate and discuss experience and learnings with other highly motivated peers
- ✓ Access cutting-edge leadership theory and engaging online multimedia content
- ✓ Access and draw on the best available evidence and research

Apprenticeship funded route available.
See [page 19](#).

AT A GLANCE

Course Duration: **18 months**
 Face-to-Face Events: **6 events (including 1 x 2-day conference)**
 Online Learning: **38 hours**
 Coaching: **10 hours**
 Total Learning Hours: **124 hours**
 Final Assessment: **Case study scenario**

★ **Masters credits available**

Learn more at outstandingleaders.org/npqel



Apprenticeships

Learn how apprenticeships can be used to recruit, upskill and retrain your staff.

Understanding Apprenticeships for Schools

All schools and nurseries have access to ring-fenced funding to support staff at all levels onto apprenticeship training programmes.

Apprenticeships are work-based training programmes designed to help employers train individuals for specific job roles.

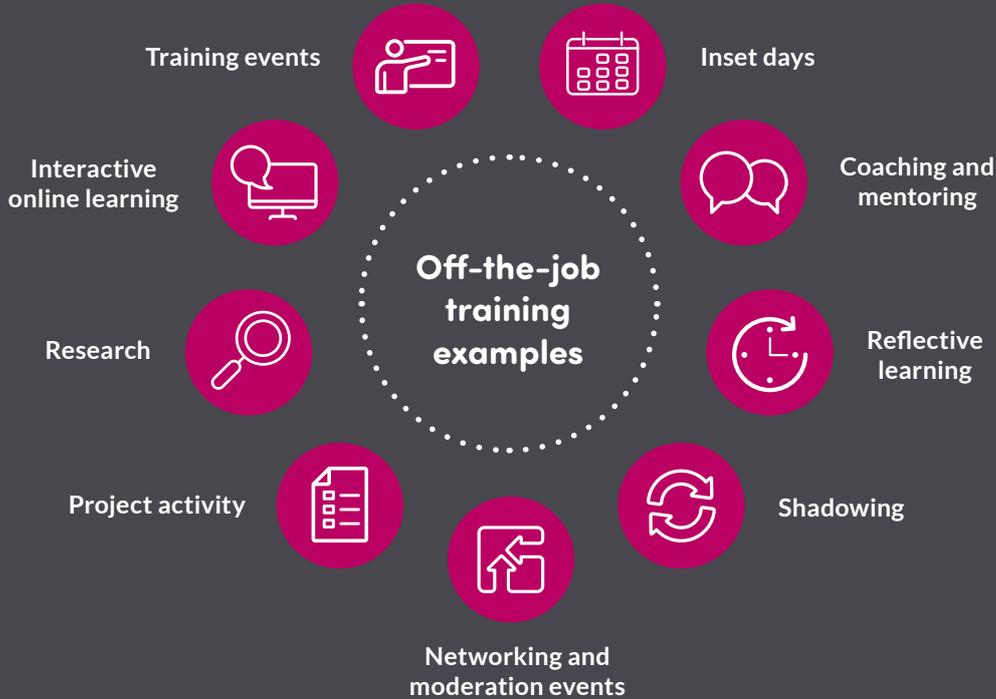
- An apprenticeship can be for new and existing staff
- Apprenticeship training can be from Level 2 (GCSE equivalent) through to Level 7 (Masters level)

Best Practice Network is a national apprenticeship provider working exclusively with schools and nurseries to deliver apprenticeship training in leadership and the early years.

Learn more at bestpracticenetwork.co.uk/apprenticeships

Off-the-job training

Apprentices are required to spend 20% of their working hours acquiring new workplace skills, knowledge and behaviours. However, this includes any work-place activities that bring new learning.



The Apprenticeship Levy

Our programmes qualify for funding from the English apprentice levy fund. Employers with a salary bill over £3m per annum are required to pay 0.5% of their salary bill into the levy. These funds are ring-fenced for apprenticeship programmes and after two years unused funds are lost.

If your organisation does not pay into the levy, then it always co-invests with the government. The maximum amount your organisation will pay for apprenticeship training is 5% of the total cost.

Accessing levy funding

Best Practice Network can support your school or setting to engage staff on apprenticeship training and access levy funding.

- **Levy paying Academies and Trusts:** Drawn down directly using your Apprenticeship Service Account
- **Maintained schools (LA funded):** Drawn down by the Local Authority from their levy fund
- **Non-levy paying schools:** Education Skills Funding Agency (ESFA) will fund 95% of the course fee through the 'co-investment' scheme

OUR APPRENTICESHIP LEAD

Tracy is passionate about apprenticeships and the opportunities they bring for new and existing staff to gain new knowledge, skills and behaviours in the workplace. With a background in lecturing and apprenticeships in a large FE College, she has extensive experience of managing and delivering apprenticeships in a range of sectors.



Tracy Clement
Apprenticeship Lead

Senior Leader Apprentice (with NPQSL) Level 5

Completion of this programme leads to the **Level 5 Operations/Departmental Manager apprenticeship standard** and the **National Professional Qualification in Senior Leadership**

Who is it for?

This dual award is for those who are, or aspire to become, a senior leader with cross-school responsibilities such as an experienced middle leader, a SEN coordinator, an assistant headteacher, or other senior staff.

How is it delivered?

Facilitated delivery takes place over an 18-month period with participants submitting a summative assessment task at the end of the 18 months.

Delivery comprises four face-to-face events, three facilitated 3-week core online courses, quarterly school visits, monthly one-to-one review meetings, regular support webinars, work practice activity and end point assessment.

There are two possible start dates per year, one in the autumn term and one in the spring term.

Groups are hosted by a national network of trust and teaching school hub partners ensuring programme content and peer engagement is tailored to reflect local needs.

What do I need?

- Support from your headteacher and levy account holder
- 5 GCSE's at Grade C (4) including English and Maths, or able to achieve Level 2 English and Maths whilst on programme
- Must have held residency in the UK for the last three years

Benefits

- ✓ Nationally accredited and locally delivered qualifications tailored to your needs
- ✓ NPQ training with an added focus on behaviour and skills development
- ✓ Support the succession of school leaders and build cohesive, effective teams
- ✓ Unparalleled support from expert apprenticeship tutors and programme facilitators to check learning and development needs
- ✓ Access cutting-edge leadership theory and engaging online multimedia content
- ✓ Develop your confidence to effectively take on a leadership role and support your team
- ✓ Access and draw on the best available evidence and research

Available from September 2021.

Please contact us for more information: cpd@bestpracticenet.co.uk

Executive Leader Apprentice (with NPQEL) Level 7

Completion of this programme leads to the **Level 7 Senior Leader apprenticeship standard** and the **National Professional Qualification in Executive Leadership**

Who is it for?

This dual award is suitable for colleagues aspiring to, or already in, leadership roles across several schools or a trust. This includes headteachers, executive headteachers and directors of school improvement.

How is it delivered?

Facilitated delivery takes place over an 18-month period with participants submitting a summative assessment task at the end of the 18 months.

Delivery comprises six face-to-face events (includes one residential), three facilitated 3-week online core courses, quarterly school visits, monthly one-to-one review meetings, regular support webinars, work practice activity and end point assessment.

There are two possible start dates per year, one in the autumn term and one in the spring term.

Groups are hosted by a national network of trust and teaching school partners ensuring programme content and peer engagement is tailored to reflect local needs.

What do I need?

- Support from your school or trust and levy account holder
- 5 GCSE's at Grade C (4) including English and Maths, or able to achieve Level 2 English and Maths whilst on programme
- Must have held residency in the UK for the last three years

Benefits

- ✓ Increased capability and capacity to lead multi-school development, improving outcomes for pupils across the school group or trust
- ✓ Increased understanding of self and of the behaviours needed to lead at executive leadership level
- ✓ Time to reflect on leadership practice and ability to check learning and development needs
- ✓ Unparalleled support from expert apprenticeship tutors and programme facilitators to check learning and development needs
- ✓ Access cutting-edge leadership theory and engaging online multimedia content
- ✓ Gain valuable support from an experienced leadership coach to hone your leadership skills
- ✓ Access and draw on the best available evidence and research

We also offer
**Early Years
Apprenticeships**

See page 22 & 23

Available from September 2021.

Please contact us for more information: cpd@bestpracticenet.co.uk



"29% of children start school without the basic skills they need to learn..."

For the most disadvantaged children, this grows to 43%."

DfE, 2018

The Early Years

Here at Best Practice Network, we take pride in our early years training programmes and work hard to ensure that:

- ✓ Every participant is given exceptional support at every stage
- ✓ Content is easy to understand & always relevant
- ✓ Outcomes for children are always our key priority

We are the leading provider of Early Years Initial Teacher Training (EYITT) in the country. It makes us smile to think of all of the early years children currently being taught by our Early Years ITT alumni! If you are a graduate, or if you have a graduate working in your school or setting, then why not take a look at the EYITT page to find out more?

If you're looking to start an apprenticeship in the early years or you're looking to recruit an apprentice then why not get in touch to learn more about our Level 2 and Level 3 early years apprenticeships? They're great ways to start an early years career and funded to boot!

OUR PROGRAMME LEAD

Sian has specialised in early years education for the last 16 years. She travels the country delivering early years programmes as well as NPQs, NASENCO and HLTA. She is the Designated Safeguarding Lead for BPN, a school governor and writes for various early years publications.



Sian Marsh
Programme Lead:
Early Years & ITT

Early Years Initial Teacher Training (EYITT)

Completion of this programme leads to
Early Years Teacher Status (EYTS)

Who is it for?

EYITT is designed for those who wish to specialise in early childhood development and work with children across the birth to five age range. The programme is suitable for:

- Graduate early years practitioners who may work in a range of settings across the birth to five sector, including nurseries, schools and home-based settings
- Graduates who want to join the early years sector

How is it delivered?

We offer two funded routes to Early Years Teacher Status (EYTS):

Graduate Entry Route (GE)

- **Funding:** Fully funded by the DfE. Up to £5,000 bursary
- **Placement:** 120 days of placements
- **Status:** Full-time training
- **Training:** Monthly training days

Graduate Employment-based Route (GEB)

- **Funding:** Fully funded by the DfE. Up to £7,000 bursary
- **Placement:** A placement within KS1
- **Status:** Part-time training. Experience needed in at least two settings (one of which must be reception)
- **Training:** 1–2 training days a month
- You can work towards Early Years Teacher Status whilst employed in an early years setting/school

What do I need?

- GCSE Grade C and above (or recognised equivalent) in Maths, English and Science
- A degree on entry – the degree can be from any area of study

Benefits

- ✓ As the leading EYITT provider in the country with a 100% pass rate, our course is proven to raise the quality of a setting's early years provision, be a core element of your team development, and improve children's life chances
- ✓ For schools, a qualified Early Years Teacher leading EYFS helps close the disadvantage gap and prepares children for primary education
- ✓ For graduate practitioners who are eligible for a place on the programme, an employer incentive of £7,000 is payable to the setting. This funding can be used for supply cover, mentoring and other costs associated with supporting the trainee during the programme.

"Completing my Early Years Initial Teacher Training with Best Practice Network remains one of my greatest achievements.

I found the course to be challenging, yet inspiring."

Charlotte Reynolds,
EYITT participant

Learn more at bestpracticenet.co.uk/eyitt

Early Years Educator Apprenticeship Level 3

Completion of this programme leads to
Level 3 Early Years Educator Apprenticeship,
NCFE Diploma for the Early Years Workforce (EYE)
and **Level 3 Award in Paediatric First Aid**
OR Level 3 Award Emergency Paediatric First Aid

Who is it for?

Ideal for someone looking to pursue a career as an Early Years Educator, Nursery Teaching Assistant, Nursery Nurse, Supervisor, or Child Minder. Suitable for either someone already working in or someone looking for a career in, an early years childcare and education setting.

How is it delivered?

This programme has monthly start dates – it does not run as per the typical academic year.

Work is submitted using Bud, the cutting-edge online platform, which is easy to use and includes login access for employers to keep track of their apprentice's progress.

We use our blended delivery model approach to deliver this apprenticeship programme. Delivery includes:

- Fortnightly online training events to deliver knowledge elements
- Half termly review meetings with Apprenticeship Tutor
- Regular observations with Apprenticeship Tutor/mentor to evidence skills
- Witness statements to evidence behaviours

What do I need?

- Support from your employer and levy account holder
- GCSE's in English and Maths at Grade C (4) or above or able to achieve Level 2 English and Maths whilst on programme
- Successful completion of entry interview
- Must have held a residency in the UK for the last three years

Benefits

- ✓ Learn how to support and promote children's early education and development, plan and provide effective care, teaching and learning that enables children to progress and prepares them for school
- ✓ Make accurate and productive use of assessment and develop effective and informed practice
- ✓ The apprenticeship is levy-funded, with an employer incentive payment of £3000 available for new apprentices, with an additional £1,000 for candidates aged 16 to 18, or under 24 with an EHCP. (Valid for a limited time only)



Learn more at bestpracticenet.co.uk/eye-level3-apprenticeship

Early Years Practitioner Apprenticeship Level 2

Completion of this programme leads to
NCFE CACHE Level 2 Diploma for the Early Years Practitioner

Who is it for?

An entry level work-based Early Years training programme, ideal for those wanting to enter a career as a Nursery Practitioner, Classroom Assistant or Pre-school Practitioner. Suitable for either someone already working in or someone looking for a career in, an early years childcare and education setting.

How is it delivered?

This programme has monthly start dates – it does not run as per the typical academic year.

Work is submitted using Bud, the cutting-edge online platform, which is easy to use and includes login access for employers to keep track of their apprentice's progress.

We use our blended delivery model approach to deliver this apprenticeship programme. Delivery includes:

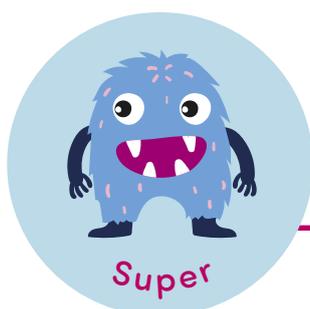
- One-to-one training in the workplace
- Half termly review meetings with Apprenticeship Tutor
- Regular observations with Apprenticeship Tutor/mentor to evidence skills
- Witness statements to evidence behaviours

What do I need?

- Support from your employer and levy account holder
- Successful completion of entry interview
- Must have held a residency in the UK for the last three years

Benefits

- ✓ Learn how to support and promote children's early education and development, contribute to the planning and the organisation of activities in line with the Early Years Foundation Stage, and support the collection of accurate and up-to-date records which identify children's individual needs, abilities and progress
- ✓ Develop effective and informed practice and safeguard and promote the health, safety and welfare of children
- ✓ The apprenticeship is levy-funded, with an employer incentive payment of £3000 available for new apprentices, with an additional £1,000 for candidates aged 16 to 18, or under 24 with an EHCP. (Valid for a limited time only)
- ✓ Apprentices receive a higher level of support with monthly tutor visits and taught sessions



Learn more at bestpracticenet.co.uk/ey-practitioner-l2-apprenticeship



CPD Programmes

Best Practice Network works in partnership with practising education professionals and higher education institutions to develop and deliver high-quality CPD programmes.

These accredited programmes enable teaching assistants, SEN Coordinators and school business managers to improve their practice and progress their careers.

Our comprehensive range of programmes includes the National Award for SEN Coordination (NASENCO), Higher Level Teaching Assistant Status (HLTA) and the Level 4 Diploma for School Business Managers (DSBM).

OUR PROGRAMME LEAD

Dean has many years' experience in school-centred CPD design, delivery, management and quality assurance. He has worked across early years, primary, secondary and HEI sectors gaining a wealth of experience and understanding of high-quality CPD for all members of the school community.



Dean Boyce
Programme Lead:
CPD & Accreditation

National Award for SEN Coordination (NASENCO)

Successful completion of this programme includes the Award of a Postgraduate Certificate in SEN Co-ordination

Who is it for?

This SEN Coordinator award is mandatory for newly appointed SENCOs in mainstream schools and academies, and is viewed as an excellent career development opportunity for aspirant SENCOs.

How is it delivered?

- Typically 15 months from start to completion
- Facilitated training with expert practitioners
- Online learning and peer collaboration through our award-winning Virtual Learning Environment (VLE)
- Support from a personal tutor

★ Masters credits available



The programme is validated by Bath Spa University and awards **60 credits at Master's level** through the Postgraduate Certificate in SEN Co-ordination.

"I have thoroughly enjoyed the [NASENCO] course and would recommend highly to others.

The course has helped me to be more strategic and think outside of the box. Thank you!"

NASENCO participant,
2020

What do I need?

- Only qualified teachers (QTS or QTLS) are eligible to undertake the programme. Individuals who hold Early Years Initial Teacher Status are also able to gain the Award but this will only be recognised within the 0-5 sector
- A Headteacher declaration of support with confirmed intention of employment under a permanent or fixed-term contract that will continue for at least 1 year from the date of application
- Employed under a permanent or fixed-term contract that will continue for at least 1 year from the date of this application until the National Award for SEN Co-ordination is completed

Benefits

- ✓ This programme will improve your awareness and understanding of professional practice, signpost/provide access to relevant research and help you develop supportive learning networks
- ✓ It is work-based, flexible and practical and will equip you with the tools and knowledge you need to increase the participation of learners with SEN and/or disabilities within your particular educational setting
- ✓ Working at Master's level, alongside others who share your passion for SEN and Inclusion, will sharpen your analytical and evaluative skills and deepen your knowledge of your specific specialist areas

Learn more at bestpracticenet.co.uk/nasenco

Higher Level Teaching Assistant (HLTA) Status

Completion of this programme leads to the **Higher Level Teaching Assistant Status**

Who is it for?

HLTA Status is a recognised progression route for school support staff, suitable for those working at, or aiming to work at, a higher level in terms of supporting school planning, delivery and assessment. It is also ideal for support staff considering progression to QTS.

How is it delivered?

- Face-to-face and online delivery options
- Our preparation course typically lasts 3–4 months from day 1 to assessment
- There are two preparation days (preparing you for the HLTA assessment) which explain the HLTA standards, the HLTA assessment process and how to put together the required portfolio of evidence
- Guidance and support is provided on completing the required assessment tasks and explains the purpose and the set-up of the final assessment interview process
- Our HLTA programme is an independent, external assessment of the 33 HLTA Standards, against national expectations, and fully supports the participant for this assessment, through 8 written tasks, a portfolio of evidence and 4 interviews

What do I need?

- Some experience of leading whole-class learning with no teacher present
- Level 2 in Maths and English

Benefits

- ✔ TAs will gain the knowledge and skills to successfully develop their role and responsibility in the school, working closely with teachers to support whole class teaching where needed
- ✔ 91% of senior leadership identified positive impact on pupil performance from having an HLTA
- ✔ Flexible start times across the year
- ✔ Assessment by an independent expert assessor

“The confidence boost & professional development I have gained as an HLTA has enabled me to take on more important roles within the school”

HLTA Graduate,
2019

Learn more at bestpracticenetwork.co.uk/hlta

Diploma for School Business Managers (DSBM)

Completion of this programme leads to the **Level 4 Diploma for School Business Managers**

Who is it for?

Existing and aspiring school business managers who wish to enhance both their leadership, management and administrative skills together and their knowledge and understanding of key areas of school business management through CPD set against the ISBL professional standards.

How is it delivered?

- Facilitated online sessions
- Typically 12 months from start to completion
- The programme is accredited by the Institute of Leadership and Management (ILM)
- Facilitated training with expert practitioners
- Online learning and peer collaboration through our award-winning Virtual Learning Environment (VLE)
- Two 1:1 telephone coaching sessions to provide individual support

What do I need?

- As this qualification is work-based, participants must be employed in an appropriate role
- Participants must be 19 years or older

Benefits

- ✓ The programme will equip senior administrators and new SBMs with the operational skills required to be an effective school business manager
- ✓ SBMs will learn to manage resources within a school more efficiently, effectively and sensitively
- ✓ Develop leadership and management decision-making skills, and evaluate the efficiency and effectiveness of business management operations within a school

“As an existing school office manager with ambitions to progress to a school business manager, I was recommended the Best Practice DSBM course.

I have found the whole experience of undertaking this course incredibly positive.”

DSBM participant,
September 2020

Learn more at bestpracticenet.co.uk/dsbm-l4



The
School
Suite

The School Suite

An accredited online CPD library for the whole school workforce

Who is it for?

The School Suite has something for everyone – from teaching assistants to experienced teachers wanting to improve their practice.

Aligned to UK professional standards, these online self-development toolkits provide staff with the skills, knowledge and understanding required to excel in their roles.

How is it delivered?

Fully online. Once your school subscribes you'll have access to the full suite of CPD toolkits for your staff, including:

Teaching Toolkit

Modules include Pedagogy and practice, Behaviour Management and Assessment and feedback.

SEND Toolkit

Modules include Understanding SEND, SEND classroom practice and Engaging parents and pupils.

What do I need?

Nothing. Simply select the subscription package and the number of licenses required for your school. Pay online and get started.

Benefits

- ✓ A simple and affordable way to provide accredited CPD for your entire school workforce – online
- ✓ Each toolkit is made up of six modules with 36 guided learning hours aligned to the corresponding professional standards
- ✓ Content has an emphasis on skills building, providing the opportunity to produce useful, relevant resources and put learning into practice
- ✓ Participants receive a CPD certificate accredited by The CPD Accreditation Service for each toolkit completed
- ✓ Receive an accompanying package of support, including training for a nominated in-school CPD champion to ensure the training is effective

“Excellent course materials.

I found the video clips particularly helpful in driving home key learning points. Thank you.”

Lovette Monyei,
SEND CPD Toolkit
participant

Learn more at bestpracticenetwork.co.uk/the-school-suite



Best Practice Network is delighted to support Thrive, who provide a whole-school approach to positive pupil wellbeing

NEW Thrive subscription from £2,450* per year, providing access to Thrive-Online® and Thrive training. Use your Covid-19 catch-up or accelerated learning funding to introduce Thrive in your setting.

The Thrive Approach® offers practical tools and training to promote wellbeing and help prevent mental health issues for children and young people.

- Online profiling and action-planning tool with online training equipping adults with knowledge, insights and resources.
- Whole-school approach easily embedded in the curriculum without additional workload.
- Supporting the social and emotional development of more than 400,000 children and young people.
- Developed over 25 years, drawing on experience in social work, psychotherapy and education.

Discover the impact Thrive can have on your setting and make a difference to the lives of the children and young people you work with.

* Price excludes VAT and depends on school size.

Find out more about Thrive and how you can help change lives at thriveapproach.com or email enquiries@thriveapproach.com or call the Thrive team direct on **01392 797555**

Let's help every child
thrive 

Best Practice Network is a national provider of training, development, and support for education professionals with 97% of our participants recommending us to a colleague.

Home of **Outstanding Leaders Partnership**, a national network of teaching school hubs, trusts and dioceses, we work in close partnership with practising education professionals to develop and deliver high-quality training programmes.

Learn more

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enquiries@bestpracticenet.co.uk

bestpracticenet.co.uk



Accredited NPO provider



Department
for Education