



Specialist National Professional Qualifications (NPQs)

An introduction to the specialist NPQLBC programme (Leading Behaviour and Culture)



## NPQ programmes: what has changed?

#### So what's changed?

- Through the revised Initial Teacher Training Core Content Framework and the implementation
  of the Early Career Framework, the DfE are now supporting teachers in the first years of their
  career with a structured two-year induction into the profession
- NPQ content areas are threaded from the Early Career Framework
- The NPQs and New Headteacher Programme build on this foundation to provide continuous career pathways with training and support for teachers and leaders at all levels (with Teaching content from the ECF in all of the specialist NPQs)
- The revised suite of specialist and leadership NPQs will complete the golden thread from initial teacher training through to school leadership, rooting teacher and leader development in the best available evidence and collective wisdom of the profession





# NPQ programmes: what has changed?

NPQ Leading Teaching (NPQLT)	For those who lead, or aspire to lead teaching in a subject, year group, key stage or phase		
NPQ Leading Teacher Development (NPQLTD)	For those who lead, or aspire to lead the development of other teachers		
NPQ Leading Behaviour & Culture (NPQLBC)	For those who lead, or aspire to lead behaviour and culture and/or pupil well-being		
NPQ Senior Leadership (NPQSL)	For those who are, or aspire to be, senior leaders leading across a school		
NPQ Headship (NPQH)	For those who are, or aspire to be, headteachers leading across a whole school		
NPQ Executive Leadership (NPQEL)	For those who are, or aspire to be, executive leaders with responsibility across more than one school		

#### So what's changed?

- Specialist NPQs support career pathway width and replace old NPQML
- Assessed school-improvement projects have been replaced with practice-based formative and summative assessment tasks
- Behaviours do not feature in DfE frameworks, however, BPN have embedded these throughout
- Greater emphasis on practice-based activity and participant context – practice activities, in-school performance coach
- Domain-specific evidence base





## Specialist NPQ programmes: assessment

- 12 month programme followed by summative assessment task
- Case study (will only cover content which is referred to in the NPQ Content Framework)
- SAT will allow participants to demonstrate understanding of the DfE's NPQ Framework 'learn that' statements and how they can successfully apply this new knowledge through the 'learn how to' statements
- The SAT will have its own mark scheme and marks will be awarded for both 'learn that' and 'learn how to' statements
- The SAT submission is 1,500 words: participants receive the unseen case study at the start of an eight-day assessment window and submit their response by midnight of the eighth day
- This SAT window falls 12-15 months after the start of the programme.
- Participants are required to meet 90%+ engagement as well as a successful SAT to pass their programme





## Specialist NPQ programmes: who can enrol

NPQ Leading Behaviour & Culture

For those who lead, or aspire to lead behaviour and culture and/or pupil well-being









## Programmes overview: content areas

DfE	NPQLT	NPQLTD	NPQLBC	
Framework Content	1. Teaching	1. Teaching	1. Teaching	
Areas:	2. School Culture		2. School Culture	
Specialist NPQs (NPQLT,	3. How Pupils Learn	2. Designing Effective Professional Development	3. Enabling Conditions for Good Behaviour	
NPQLTD, NPQLBC)	4. Subject and Curriculum	3. Delivering Effect ve Professional Development	4. Complex Behavioural Needs	
	5. Classroom Practice			
	6. Adaptive Teaching			
	7. Assessment			
	8. Professional Development		5. Professional Development	
	9. Implementation	4. Implementation	6. Implementation	

### DfE Framework Content Areas: <u>Leadership NPQs (NPQSL, NPQH, NPQEL)</u>

- 1. School Culture
- 2. Teaching
- 3. Curriculum & Assessment
- 4. Behaviour
- 5. Additional and Special Education Needs/Disabilities
- 6. Professional Development
- 7. Organisational Management
- 8. Implementation
- 9. Working in Partnership
- 10. Governance and accountability





## Programmes overview: structure

## Specialist NPQs – NPQLT, NPQLTD & NPQLBC

INDUCTION STAGE	Induction (incl. Initial needs analysis: 1 hour)	6 hours	
DEVELOPMENT STAGE	Face-to-face events	18 hours	
	Online course study	34 hours	Total Guided Learning
	Formative assessment tasks	18 hours	Hours:
	In-school performance coaching	6 hours	82
SUMMATIVE ASSESSMENT STAGE	Case study scenario	Max. 1500 words	

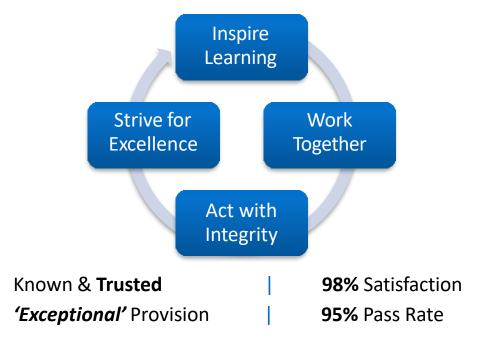




# Best Practice Network & Outstanding Leaders Partnership

Every child able to benefit from an excellent education, regardless of background

Every education professional able to grow and give their best



- School-led CPD provider since 2012
- Proven infrastructure having supported 14,000+ participants over the last 3yrs
- Deliver accredited CPD through a 160 strong national partner-led model
- Provider of Apprenticeships, ECF, EYITT,
   HLTA, NASENCO & more
- Exceeding DfE performance <u>metrics</u>
- Dedicated and expert programme, participant and partner support teams





## **NPQLBC:**

Participant and partnership perspectives





## Next steps

- NPQs can be viewed at <u>www.bestpracticenet.co.uk/npq</u> or <u>www.outstandingleaders.org/npq</u>
- International candidates should visit <a href="https://www.bestpracticenet.co.uk/international">https://www.bestpracticenet.co.uk/international</a> or <a href="https://www.outstandingleaders.org/international">https://www.outstandingleaders.org/international</a>
- Download qualification specifications
- Discuss with school CPD lead, headteacher or relevant senior leaders
- Contact us through the live chat function on our web site, enquiries@bestpracticenet.co.uk or phone 0117 920 94028
- Apply sooner rather than later to avoid the last-minute rush!









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